

Quarter 3: Pacing

			Notes	Lesson Title	Lesson Topic
1.	2/1	W	No Late Start	1st day activity	
2.	2/2	Th		1.1 Checkerboard Borders & Building More Checkerboard Borders	Combining like terms, distributive property, and solving linear equations
3.	2/3	F		1.3 Cafeteria Actions and Reactions	Explaining each step in the process of solving an equation
4.	2/6	M		1.5 Greater Than? & Taking Sides	Writing inequalities to fit a context, reasoning about inequalities and the properties of inequalities & solving linear inequalities and representing the solution
5.	2/7	Tu	Back to School Night	1.6 Absolutely Sure	Solving absolute value equations and inequalities
6.	2/8	W	Late Start	Mod 1 WU Quiz 1.4 Solving Equations, Literally	Solving literal equations
7.	2/9	Th		1.2 Serving Up Symbols & Examining Units	Interpreting expressions and using units to understand problems
8.	2/10	F		Mod 1 Test	
9.	2/13	M		2.1 Pet Sitters & Too Big or Not Too Big	An introduction to representing constraints with systems of inequalities & Writing and graphing linear inequalities in two variables
10.	2/14	Tu		2.2 Some of One, None of the Other	Writing and solving equations in two variables
11.	2/15	W	Late Start	2.3 Tamara's Trucks	Writing and graphing inequalities in two variables to represent constraints
12.	2/16	Th		2.4 Pampering and Feeding Time & All for One, One for All	Writing and graphing inequalities in two variables to represent constraints & Graphing the solution set to a linear system of inequalities

13.	2/21	Tu		2.* Get to the point	Solving systems of linear equations in two variables
14.	2/22	W		Mod 2 Quiz	
15.	2/23	Th		2.5 Get to the Point	Solving systems of linear equations in two variables
16.	2/24	F		2.6 Shopping for Cats and Dogs	An introduction to solving systems of linear equations by elimination
17.	2/27	M		2.7 Food for Fido and Fluffy	Solving systems of linear inequalities representing constraints
18.	2/28	Tu		2.8 Taken Out of Context	Working with systems of linear equations, including inconsistent and dependent systems
19.	3/1	W	Late Start	2.9 Pet Sitters Revisited	Using systems of linear equations and inequalities in a modeling context
20.	3/2	Th		2.10 Module 2 Review: Linear Programming Carousel	
21.	3/3	F		Mod 2 Test	
22.	3/6	M		3.1 Growing Dots	Representing arithmetic sequences with equations, tables, graphs, and story context
23.	3/7	Tu		3.2 Growing, Growing Dots	Representing geometric sequences with equations, tables, graphs, and story context
24.	3/8	W		3.3 Scott's Workout & Don't Break the Chain	Arithmetic sequences: Constant difference between consecutive terms and Geometric Sequences: Constant ratio between consecutive terms
25.	3/9	Th		3.4 Something to Chew On	Arithmetic Sequences: Increasing and decreasing at a constant rate
26.	3/10	F		Mod 3 Quiz 3.5 Chew On This	Comparing rates of growth in arithmetic and geometric sequences
27.	3/13	M		3.6 What Comes Next? What Comes Later?	Recursive and explicit equations for arithmetic and geometric sequences

28.	3/14	Tu		3.7 What Does It Mean? & Geometric Meanies	Using rate of change to find missing terms in an arithmetic sequence and Using a constant ratio to find missing terms in a geometric sequence
29.	3/15	W	Late Start	3.8 I Know . . . What Do You Know?	Developing fluency with geometric and arithmetic sequences
30.	3/16	Th		3.9 Module 3 Review	
31.	3/17	F		Mod 3 Test	
32.	3/20	M		4.1 Connecting the Dots: Piggies and Pools	Introducing continuous linear and exponential functions
33.	3/21	Tu		4.2 Sorting Out the Change & Where's My Change	Defining linear and exponential functions based upon the pattern of change and Identifying rates of change in linear and exponential functions
34.	3/22	W		4.3 Growing, Growing, Gone	Comparing linear and exponential models of population
35.	3/23	Th		Mod 4 Quiz 4.4 Making My Point	Interpreting equations that model linear and exponential functions
36.	3/24	F		4.5 Efficiency Experts	Evaluating the use of various forms of linear and exponential equations
37.	3/27	M		4.6 Up a Little, Down a Little	Understanding and interpreting formulas for exponential growth and decay
38.	3/28	Tu		4.7 X Marks the Spot	Solving exponential and linear equations
39.	3/29	W	Late Start	Review	
40.	3/30	Th		Mod 4 Test	
41.	3/31	F		Midterm Review	
42.	4/3	M		Midterm Review?	
43.	4/4	Tu		Midterm Review?	

44.	4/5	W	Incoming Student Night	Midterm Review?	
45.	4/6	Th	P1-2 Final		
	4/7	F	P3-4 Final		