$\qquad$
$\qquad$
For the following residual plots, is the line of best fit an appropriate model? Explain why or why not?


Create a histogram for the following data regarding the duration in seconds of roller coaster rides in California. This data is actually real! Remember to label and scale your axes.

| 28 | 96 | 132 | 160 |
| ---: | ---: | ---: | ---: |
| 36 | 105 | 132 | 160 |
| 44 | 108 | 134 | 168 |
| 44 | 111 | 146 | 180 |
| 55 | 112 | 150 | 180 |
| 62 | 116 | 150 | 180 |
| 90 | 120 | 150 | 180 |
| 90 | 120 | 150 | 195 |
| 92 | 120 | 156 | 300 |



Answer the following questions about the graph below.

The line of best fit can be modeled by $y=-3.982 x+79.8$

Explain in words the meaning of the slope.

Explain in words the meaning of the $y$ intercept.


If a person exercises 6 hours per week, what is the resting heart rate that would be predicted by the line of best fit?

If a person has a resting heart rate of 70 BPM, what is the predicted number of hours the person exercises per week according to the line of best fit?

Follow the steps below to find the standard deviation of Rachel's data. The chart below may help organize the process ( $x$ represents each individual data item, $\mu$ is the mean of the data)

1. Find the mean, $\boldsymbol{\mu}$
2. Find the difference between each data item and the mean, $\boldsymbol{x}-\boldsymbol{\mu}$
3. Square each of the differences, $(\boldsymbol{x}-\boldsymbol{\mu})^{2}$
4. Find the average (mean) of these squared differences.
5. Take the square root of this average.

| $\boldsymbol{x}$ | 1. $\boldsymbol{x}-\boldsymbol{\mu}$ | 2. $(\boldsymbol{x}-\boldsymbol{\mu})^{\mathbf{2}}$ |
| :---: | :--- | :--- |
| 36 |  |  |
| 70 |  |  |
| 80 |  |  |
| 85 |  |  |
| 110 |  |  |
| 130 |  |  |
| 137 |  |  |
| 138 |  |  |
| 138 |  |  |
| 140 |  |  |

3. Mean or $\boldsymbol{\mu}=$ $\qquad$
4. mean of these squared differences = $\qquad$
5. standard deviation $=$ $\qquad$

Estimate the following statistics for the female and male distribution below.


| Female |  |
| :--- | :--- |
| Min |  |
| Q1 |  |
| Median |  |
| Q3 |  |
| Max |  |
| IQR |  |
| Range |  |


| Male |  |
| :--- | :--- |
| Min |  |
| Q1 |  |
| Median |  |
| Q3 |  |
| Max |  |
| IQR |  |
| Range |  |

Compare the distributions of the number of keys males carry with the number of keys females carry. Address shape, center, and spread.

